

Madison-Plains Local Schools 2011 Annual Report

Madison-Plains Local
School District
www.mplsd.org



Administrative Offices
55 Linson Rd.
London, Ohio 43140
740-852-0290

High School
800 Linson Rd.
London, Ohio 43140
740-852-0364

Junior High
803 Linson Rd.
London, Ohio 43140
740-852-1707

Intermediate
9940 St. Rt. 38 SW
London, Ohio 43140
740-490-0610

Elementary
47 Linson Rd.
London, Ohio 43140
740-490-0654

From the Desk of the Superintendent, Bernie Hall, Jr.

The 2011 Annual Report is provided to the community as an information piece that will highlight your school progress the past school year. Please feel free to visit, call or e-mail your school regarding any and all matters.

As a community, we can be proud of our students' achievements for the 2010-2011 school year. At the same time, please realize we are pleased with the rating by the Department of Education as "Effective", but in no way are we satisfied until all students gain and are learning at a higher level. Our individual and district goal is to be rated "excellent with distinction", which means we must adjust our programs as to student needs. We continue to feel our programs are working

and in time will show on the State Report Card as "excellent", thus getting all 26 indicators. We realize there are still hurdles to jump to be rated an "excellent" school system. We accept this challenge and invite the community to be on our team today and in the future. I can assure this community the higher rating for all students in Madison-Plains is just over the horizon.

Our schools are full of excellent staff members that are committed to teaching students as to their level of understanding. We must/will concentrate on our methods that cause students to advance, and at the same time, evaluate what we have done in the past and determine what teaching methods will cause an improvement

in each child in all classrooms and extra-curricular activities.

As a district, we strive to spend wisely while being sure our students are provided updated learning tools in all academic areas to maximize achievement in the classrooms and extra-curricular activities. Financially, our district is very solid for the next five years. However, be reminded this only remains true if the State doesn't cut funding and all levies are updated when presented at renewal. Please feel free to review all financial information on our website at www.mplsd.org.

The five year projection is an estimate of where Madison-Plains Local School would be financially through 2016.

K-12 Building Proposal

As part of a huge undertaking during the 2010-2011 school year, the Board of Education placed on the ballot, for community approval, the option to build a new K-12 state of the art building on the 170 acre central site on Linson Road. This endeavor was going to be supplemented by 36 % from the Ohio School Facility Commission to produce enough dollars to fund the approximate \$40 million project to build a new K-12 facility. As you know, the community rejected the plan

on three different occasions. As a result, your Board of Education voted to install some 40,000 square feet of classrooms at the Linson Rd. site to house all students K-12. To that end, a K-3 (Elementary) wing was added to the then Middle School which was converted to house grades 4-6 (Intermediate). A 7-8 (Junior High) wing was added to the existing High School in order to house all students at the central campus. Madison Rural Elementary was closed and sold

at public auction. Mt. Sterling Elementary was closed and also sold at public auction. Midway Elementary was closed and retained to be used for storage for at least a year.



Technology, Joe Penney, Technology Coordinator

Madison-Plains Local School District has continued its excellence in technology and continued to exceed the goals of the currently adopted Technology Plan. This has been accomplished through the realization that technology is one of the core components that,

when integrated with curriculum, enriches students understanding and growth. All decisions about the direction of technology within our district are student focused with cost vs. value considered.

Our infrastructure has continued to improve with a focus on cost effective performance. All network connections across the District have improved to 1 GB per device. This equates to 10 times the capacity of what had previously been offered. This high-speed network was 100% installed by current staff with the only cost for the project going to materials. The purpose of this upgrade was to allow for greater student and staff access to educational materials and learning opportunities.

We also added a high density wireless network to our Main Campus last year. Due to the new buildings that have been added, this network now covers all grade levels for the 2011-2012 school year. Staff and students, Kindergarten through 12th grade, now have access to online materials across the whole campus from any wireless device. This includes district-owned devices, as well as personally-owned devices.

Over the past year approximately 80 mobile computing units have been added to the District for student use. This brings our total number of student mobile units to 200. These units were purchased to support the continuing exposure of 21st Century skills in the classroom. We understand that students' knowledge can be greatly expanded through exposure to resources outside of the classroom walls. This is why we have continued our adoption of these types of materials and are now encouraging students to bring their own devices for educational purposes.

Through strategic decisions and the support of our educational community, Madison-Plains has been able to continue providing educational opportunities to students that very few Districts enjoy. Even though we

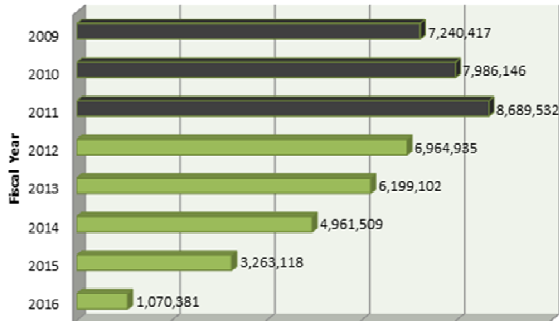


"....support the continuing exposure of 21st Century skills in the classroom."



2011 Financials, Tim Dettwiler, Treasurer/CFO

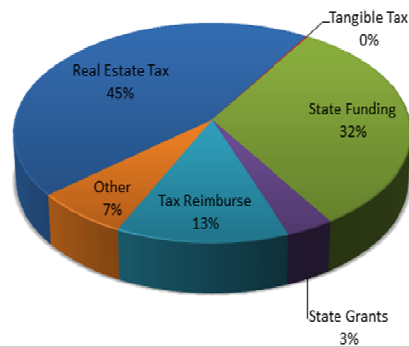
GENERAL FUND CASH BALANCES



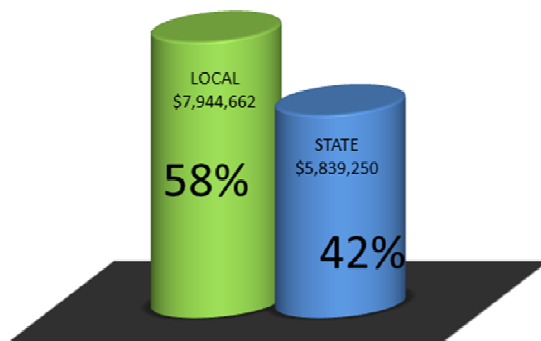
June 2011, the Madison-Plains General Fund Balance, after accounting for reserves, reported in at a strong \$8.6 million. The green bars are a projection of our next five years ending balances. Our projected declining balanced indicate the need to re-assess our revenues and spending to insure positive balanced beyond 2016.

Local Real Estate Taxes provide the lion share of funding for Madison-Plains Local Schools. State funding continues to decline as has the tangible property tax.

REVENUES FY11



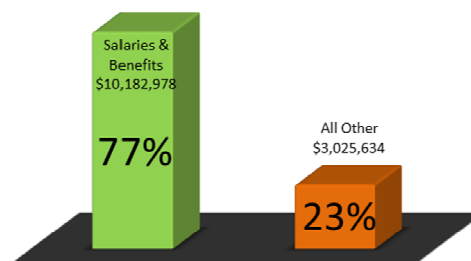
FY11 REVENUE SOURCES



Local property taxes (Real Estate, Ag., Commercial and Industrial) accounted for 58% of general fund revenue in FY11. The state share stood at 42% and continues to decline as a source of revenue for our district.

As with most service organizations, our costs are primarily generated by our salaries and benefits provided to our staff. Other costs to operate such as textbooks, computers, utilities, fuel supplies and contracted services account for the remaining

FY11 EXPENDITURE USES



Madison-Plains High School, Chris Clark, Principal

By the time students enter the ninth grade at Madison-Plains High School, they are expected to be ready to take on the challenges of an “Excellent” high school curriculum. More importantly, throughout their tenure at MPHS, students are encouraged to broaden their horizons to better serve their peers, school, and community.

The educational community at MPHS offers a demanding curriculum with high expectations for a strong work ethic and determination from each student. Continuing to build on the 21st century learning skills, students are not only meeting the requirements for college, but think beyond what’s deemed possible.

Core studies include Business Management, Mathematics, Physical Education, Science, Social Studies, World Languages, Art, English, Music, and Vocational Education. Specialized programs are available to students at all academic levels. Madison-Plains offer AP Courses, Post Secondary Enrollment, fifteen Dual Enrollment Courses, and additional support classes. The Class of 2011 accumulated over 175 hours of college credit. Twenty-three students obtained at least three hours of college credit while attending high school classes. Madison-Plains High School also offers extensive elective courses in the Visual Arts, Agricultural Education, Sociology, Physical Education, and Family and Consumer Sciences. We also offer Chinese through Distance Learning, and offer an Engineering class created by the University of Cincinnati.

As a member of the Tolles Technical VEPD, students participate in programs specializing in Arts & Communication, Business & Administration, Construction Technology, and Health & Human Services.

In order to foster the skills required for 21st Century, Madison-Plains High School offers a multitude of technological innovations. Many classrooms are equipped with smart boards and projectors. Our teachers use CPS units which allow students to observe instant responses. We also have two carts with netbooks so teachers can utilize personal computers in their classrooms. The High School is wireless, therefore allowing students to bring electronic devices from home, allowing them to stay connected to the World Wide Web. The Media Center has been retrofitted to provide students with more computer access.

At all grade levels, students are asked to demonstrate good citizenship and service to others. Students are asked to “think outside the box” and create service projects in the community that are for the common good. Students are also asked to document their project since community service is now a graduation requirement.

A wide range of athletics, extra-curricular activities, and diverse clubs provide students the chance to grow academically, physically, artistically, and socially. Madison-Plains High School boasts fifteen varsity sports and more than fifteen clubs and groups. Among the clubs are FFA, FCCLA, Spanish Club, Art Club, and musical groups. Also, organizations such as Key Club offer students a wide range of opportunities to make their mark and make a difference.

Students are well recognized and honored not only for their academic achievements, but for their created endeavors as well in the arts, athletics, and in their community outreach efforts.

MPHS continues to push for a higher graduation rate over 93%. Seventy-eight percent of the Class of 2011 chose to attend either a two year or four year institution. Fifteen percent of the class were awarded “Honors Diplomas” and twenty percent were awarded the “State Award of Merit”.



Madison-Plains Middle School, Jeff Beane, Principal

The goal of No Child Left Behind is that all students reach 100 percent proficiency, meaning that they test at grade level in reading and math, by 2014. The Middle School met Adequate Yearly Progress (AYP) for the second consecutive year taking us out of negative status with the Ohio Department of Education. We continued to work hard to increase student achievement. We were rated an effective school. We gave benchmarks to chart our growth and see how we can enhance our instruction to better meet the needs of our students. The results of our scores are important and continue to drive our instruction.

The structure and substance of Madison Plains Middle School continued to undergo change and through these changes we continued to provide a challenging curriculum in a safe and educationally sound environment. We continue to promote a team philosophy among staff, parents, students, and community.

Last year approximately 283 students attended the Middle School in grades 6, 7 and 8. In addition to core subjects (math, social studies, science, and english language arts), our students received instruction in the nationally recognized DARE program, physical education, band, art and choir. Additional support was provided to enhance our curriculum, through differentiated instruction, to ensure that we delivered the appropriate education to all students. We focused on utilizing good assessments before, during and after instruction looking for learning and mastery.



The following components of our work reflected a commitment to student success:

- We continued to work with staff and students creating a safe, supportive, and respectful school culture via counseling groups, community service, involvement, and team meetings.
- Students were recognized at monthly celebrations held in the morning before classes began. Bicycles, play stations, and other prizes were used as incentives for recognition for attendance, grades, hard work and citizenship.
- We had a yearlong Green and Gold Program designed to reinforce a student's commitment to excellence in education. This was a reward system for attendance, grades, hard work, citizenship and behavior.
- We began planning and implementing the creation of 21st Century classrooms. Teachers and students became immersed in project based learning, curriculum development using understanding by design, true student-centered learning, differentiated instruction, effective use of technology and other 21st century skills.

We focused on providing a smooth transition from our 6, 7, and 8 school building into a 7th and 8th grade Junior High STEM building. This was done through planning and communicating with staff, students and community.

The MPMS PTO, under the leadership of Michelle Bayless, sponsored many dances and offered additional support to enhance school spirit. A spring and fall book fair took place, putting reading materials in the hands of our students. Thank you to all of the parents and staff members who gave up their precious time to make a difference for our school.

I am both proud and humbled to be the principal of Madison Plains Jr. High and share in the school's success. Multiple changes in teachers, students and building locations can stress a school community. It is the Madison Plains Junior High School staff's commitment, passion and love of children that forms the bond to sustain continuity. It is the strong relationship between the school and families that enables student success.



Madison Rural Elementary, Linda Nier, Principal

*Follow the Yellow Brick Road to . . .
Madison Rural Elementary
. . .Once More*



Once upon a time, there was a magical land called Madison Rural Elementary, which was established in 1942. Special little people, known as "Munchkins", inhabited this ever such lovely place.



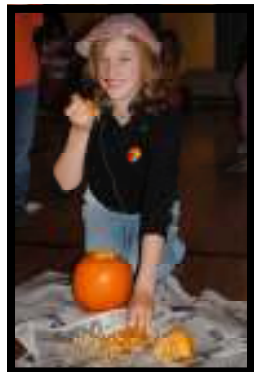
In this enchanted place, there were actually 247 Munchkins in grades K-5 and 29 Other Inhabitants (known as teachers and support staff who embraced this place with complete devotion). There was much to do throughout the course of the journey (throughout the year) for they all would be preparing to fine tune the Munchkins' skills:



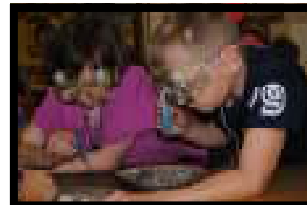
reading, reading, reading



writing, writing, writing



calculating, calculating, calculating



discovering, discovering, discovering



Dorothy (and there were many) and her new found friends encountered many challenges as they pulled together to make this year an eventful one. Munchkins were honored for possessing character traits of strength by attending Café Express, a restaurant unique to Madison Rural. This was a monthly event where breakfast was served to honorees and families as they were welcomed and greeted by hostesses: Ms. Ferguson, Mrs. Rubel and Mrs. Nier.



Madison Rural Elementary, continued

4th and 5th grade students participated in the Big Brother and Big Sister Program for they assisted the little people (kindergarten and first grade students) as they published new stories and served as incredible role models. This was the largest group that had ever existed since it was established in this land.



4th and 5th grade students also served as Principal and Teacher Assistants. They worked faithfully during their recess time to make this land even more magical. They were led by “Supervisors” who whistled while they worked.

Joining Dorothy and Toto on their adventures was author and illustrator in residence. Mike Artell, from Louisiana, left his mark on the Munchkins as he taught them how to illustrate their stories and work with groups of students for three days to enrich their writings.



Right to Read Week was enhanced by a majestic literacy walk through the Polar Regions. This land again was enriched with literature, sparkly lights, spectacular arctic decor and an euphoric love for reading under the organization of Mrs. Victor-McConkey & Mrs. Nier.

Dorothy embraced her loyal companions and all of the delightful Munchkins, as they gained so much in this beautiful but unusual land. They learned to be brave and “courageous” as they worked to improve their skills and accept change.

“Brains” were developed by teachers and paraprofessionals so they would be able to think through and through to take those tests. But most importantly, they all had “heart” for one another. This was felt from beginning to end.



For this unforgettable journey was celebrated upon memories for which they would depend. (The Big Bash was paid for by PTO. Parents and grandparents helped as well.)

Some have parted along the way, for those (who retired: Mrs. Cindy Mace-Secretary; Mrs. Joann Wiseman-Assistant Cook; Mrs. Casey O’Neill-Intervention Specialist; Ms. Diane Self-Gifted Instructor; Mrs. Linda Nier-Principal) have arrived at a different destination.



Those Munchkins and Other Inhabitants (Madison Rural’s most endearing staff) have continued to follow the Yellow Brick Road to a place they now call home (on Linson Road).



Midway Elementary, Madeline Holt, Principal

The 2010-2011 school year at Midway Elementary reflected a very positive learning environment. We had a total of 153 students throughout the year with a teaching staff of seven classroom teachers, two intervention teachers and one art, music, physical education and technology teacher. Our support staff consisted of one cook, three educational aides, a custodian and a secretary.

All classrooms developed mission statements and goals to help direct learning. Teachers also used benchmark tests, OAA scores and SCAs to help drive instruction to meet each student's needs to make educational gains.

All staff members participated in district provided professional development opportunities aimed to enhance instruction and to help develop a greater understanding of intervention strategies necessary to meet student needs.



All conferences were student-led, allowing students to take ownership of their education. Students explained their portfolios to their parents, as well as their SCA scores. We were pleased with the outcome of how our students took charge of their learning.

Several students participated in our county Spelling and Math Bees. Spelling Bee participants were Kalynn Barnett, Griffin Jones and Kendra Kreager. Kendra Kreager tied for first place on the written test and took part in the oral competition. Their coach was Mrs. Beth Jones. Kendra Kreager, Griffin Jones, Samantha Meade, Jacob Petee and Christa Charles represented Midway in the Math Bee. Their coach was Mrs. Kay Riegel. We were very proud of our students for all the effort they put forth.

Our D.A.R.E. program was presented by Deputy Roberta Braithwaite. All of our fifth graders accepted the challenge to be responsible citizens and make good choices. Our "Top Guns" were Jacob Petee and Serenity Morris.

Several fifth graders were awarded the President's Award for Educational Achievement at the Awards Assembly. Those students receiving the award were Kendra Kreager, Griffin Jones, Jacob Petee, Abby Pitstick, Samantha Meade, and Christa Charles. Their hard work and commitment made a difference.

It is with much appreciation that we thank our P.T.O. for their continued support to make Midway the best. They were responsible for all the extra activities and functions that took place throughout the year. Under the leadership of Alyce Baker, Jill Jones, Sarah Coil and Kim Bexfield, they worked very hard to plan all the events that made for a memorable year. We couldn't do it without them.

The combined efforts of the students, parents and staff working as a team kept Midway's rating on the State's report card as an "effective" school. We were proud of the work accomplished.

We also prepared for the closing of Midway to make way for the new elementary. We had an "Open House" walk-through for the community and a final "clapping out" of all our students. Midway is now a part of Madison-Plains' history.

Mt. Sterling Elementary, Lori Carnevale, Principal

The 2010-2011 school year was a very exciting and very eventful school year. We are very proud of the effort the staff and students put forth, in this, the last year Mount Sterling remained open.

Throughout the year our students took an active role in setting goals and making decisions on a daily basis in their classrooms. This style of learning creates a positive, successful classroom atmosphere in which students take ownership of their learning and develop a positive attitude towards learning. Monthly goal posters were displayed throughout the building and students were recognized for achieving their goals.

Once again under the direction of Mrs. Payne, Mrs. Kimbler and Mr. Snider we had our building radio station, WMSS. The student DJ's were responsible for writing and reading morning announcements. It was a great experience for the students.

Our Behavior Management Program was once again a huge success. Students that achieved their monthly behavior goals were rewarded with activities such as a dances, dodge ball against the staff, ice cream socials and movies. The students who displayed exceptional behavior were rewarded with a trip to the Columbus Clippers game. Seventy-five students attended the game. Great job students!

For the second year in a row we continued our buddy program in which grade five students interact with Kindergarten students, grade four students interact with grade two and grade three students interact with grade one. Activities such as Reader's Theater, read with a buddy and science experiments took place throughout the year. We also celebrated a wellness program with "Work-Out Wednesday", as each Wednesday began with morning exercises. The students looked forward to working out.

Student-led Parent/Teacher Conferences took place in October and February. The children led the conferences and shared their goals, progress and data binders with their parents and teachers. It allowed parents to see, appreciate and understand their child's strengths.

In October we also celebrated Fire Safety Week by having the Mt. Sterling Fire Department visit the school. The month ended with Red Ribbon Week dedicated to pledging to be drug free.

In December, we celebrated Right to Read Week with the theme of holidays. Former Mt. Sterling High School students came to read to our students. Each of the areas in the building was decorated with a holiday theme. Presentations and treats were provided as each of the classrooms visited other areas of the building.

Our fifth graders participated in the D.A.R.E. program presented by the Madison County Sheriffs Department. D.A.R.E. teaches the students the dangers of drug usage and how to deal with peer pressure.

Madison County Water and Conservation Society visited the third graders several times throughout the school year with science experiments.

Mount Sterling participated in the annual Math and Spelling Bee competition at Tolles Technical School. We are very proud of all of our students for the time and effort they put in to prepare for the competitions.

As always, PTO plays an important role in sponsoring activities for our students. Last year we had several school dances, Book Fairs, Sports Ohio Field Day, cookouts and field trips, just to mention a few. We could not do these things without their help and support.

We ended the school year with the celebration of the many years that the Mount Sterling Building served the students and community. Each of the classrooms put on a presentation to celebrate the end of an era and the beginning of a new one. Thank you to all of the students, parents and the community that supported us throughout the years.



Student Service Department, Trish Passwaters, Special Education Director

Special Education:

This department covers Special Education (Special Education, Gifted and English as a Second Language (ESL)) services and related services (OT, PT, Work-study and Speech). Within the Madison Plains District there are a total of 169 students on Individualized Educational Plans (IEP). This number includes - 7 preschoolers at Fairhaven, 6 foster placed students, 19 open enrollment students, 5 students that are placed out of district, and 19 that attended Tolles Technical Center.

Special Education Services	Speech Therapist	School Psychologist	Occupational Therapist
Initial Evaluations	9	16	11
School Age Re-evaluations	17	39	8
School Age Re-evaluations to change handicap	16	8	
IEP Meetings	112	126	
IAT/Rtl	6	88	3
Pre-School Transition Meetings	6	6	5
Pre-School Screenings	8	17	3
Pre-School Initial Evaluations	10		9
Kindergarten Screenings	197		
Intervention (average)	20		
Pre-School Testing		8	
Gifted Additional Assessments		16	
Early Entrance to Kindergarten Testing		6	
Counseling sessions at Elementaries		10	

Physical Therapist, hired from London, serviced 10 Madison-Plains students.

Work-Study Coordinator is a part-time position who works with IEP students ages 14 and up. He helps them complete job applications, refers them to Bureau of Vocational Rehabilitation (BVR) for intake at the age of 16, refers them to Madison County Developmental Delayed (MCDD) for a service manager and teaches basic budgeting, money, interviewing and job skills. He also works with students at Tolles Technological Center.

Special Education Determinations (based on 2009-2010 school year) :

- Meets all requirements—overall score as 4 on indicators #9-13.

English as a Second Language (ESL):

A student is tested to see their understanding of the English Language , If testing shows they need intervention then tutoring is offered.

We serviced 2 students in 2010-2011 in the First Grade.

Gifted Department:

- Services grades 4-7
- Students are pulled out of the regular classroom one day per week to work on areas that are identified in and higher level thinking skills.
- Service 38 students ranging from identification in one subject area, superior cognition or a combination of the two.
 - 8—4th grade
 - 17—5th grade
 - 8—6th grade
 - 5—7th grade

Transportation, Samantha Jones, Transportation Supervisor

Why does it take so long at bus stops?

Have you ever been in a hurry to get someplace or get home after a long day, and then you get behind a school bus? Please keep the following safety procedures in mind which bus drivers are required to follow by state law:

- ⇒ Check mirrors for traffic conditions and apply brakes well in advance to warn traffic from the rear.
- ⇒ Actuate warning lights 300 feet prior to stop.
- ⇒ Stop bus at designated stop.
- ⇒ Set parking brake.
- ⇒ Place the gear shift lever into neutral gear for both manual and automatic transmissions to prevent the bus from lunging forward.
- ⇒ Open service door to actuate the warning lights and place hand over horn to warn student of potential hazards.
- ⇒ Give students directions to go to their “designated place of safety” and stay there until the bus leaves or signal students to board the bus from their “designated place of safety”.
- ⇒ Shift the gear lever into the starting gear, only after counting and confirming the students are in their ”designated place of safety” or safely in their seat.
- ⇒ Look to identify students and potential hazards in the danger zone, counting and checking the mirrors, before closing the door and canceling the warning lights.
- ⇒ Close the door when all areas are clear. Door must be closed before the bus moves.
- ⇒ Release the parking brake after closing the door.
- ⇒ Recheck traffic in the right and left side mirrors prior to pulling away.

2010-2011 Madison-Plains Transportation Statistics and National Comparison (National estimated numbers provided by the American School Bus Council)

of MP school buses in our fleet —26 + 2 vans;
 17 buses have 3 routes per day
 1 van has 2 routes per day
 # of school buses nationally—480,000

Average # of MP students transported daily— 760
 Average # of students transported per day nationally—26,000,000



of miles travelled annually at MP— 335,984 =
 One trip to the moon and just over half way back to earth
 # of miles travelled nationally per year = 5,760,000,000

of gallons of fuel MP used annually— 52,000 =
 approx. 5.75 9,000 gallon tanker truck loads
 # of gallons of fuel used nationally = 822,857,143



Mission Statement:

Our mission is to provide the best opportunity for each student to become successful in higher learning and become productive, contributing, responsible citizens, thus enabling them to realize their full potential as citizens of their community and the world.

District Goals:

1. To promote a safe, healthy environment in which to learn.
2. To increase student achievement.
3. To provide fiscal accountability through the best utilization of resources provided.
4. To develop effective communication programs to keep the community informed.
5. To provide resources, guidance and opportunities for staff.
6. To provide state-of-the-art facilities.

Madison-Plains Administration

Bernie Hall, Jr., Superintendent
Timothy Dettwiller, Treasurer/CFO
Linda Blankenship, President
Dave Hunter, Vice President
Mike Brandt, Board Member
Don Swonger, Board Member
Ken Morlock, Board Member
Chris Clark, High School Principal
Jeff Beane, Junior High Principal